**Week: 6**

**Period: 2**

**PROGRESS REVIEW 3**

**I. AIMS:**

1. **Language contents:**

**-** VOCABULARY Units of measurement

**-** READING Meals for medals

**-** LANGUAGE FOCUS Making comparisons

**-** VOCABULARY AND LISTENING Jobs and skills

1. **Knowledge:** By the end of the lesson, my students will be able to check their progress.

Main skills : reading, writing and listening skills.

Sub skills : speaking skills.

**3. Attitude:**be confident to do the exercises and then complete their own evaluation.

**4.Competences:**

* make guesses and indicate when they’re not sure.
* guess words in a text they don’t know by looking at the context
* make comparisons.
* understand people talking about skills.

**II. TEACHER’S AND STUDENTS’ PREPARATIONS:**

1. **Teacher:** textbooks, powerpoint slides, ….
2. **Students:** textbook, notebook.

**III. TECHNIQUES:** Qs& As, games, visualize….

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **Content** | **Answer key** |
|  | **1)**  1 million  2 month  3 fraction, quarter  4 kilometre  5 millennium  6 kilo  7 metres, seconds  8 century  **2)**  1 bodybuilder  2 eggs  3 calories  4 nutrients  5 reduces  **3)**  1 to  2 as fast  3 more comfortable  4 the laziest  5 from  6 as easy  7 as many  **4)**  1, 3, 4, 6, 8 |
|  | **5)**  1 Could  2 can  3 can’t  4 couldn’t  5 could  6 can  **6)**  1 How many  2 How far  3 How tall  4 How much  5 How old  6 How rich  **7)**  1 What’s the best way  2 It’s probably best to  3 Yeah, but  4 Well, you can  5 That’s a good idea.  6 Even better!  **8)**  1 Enid Blyton was a British writer.  2 She was born in England in 1897.  3 She first started writing when she was 16.  4 Enid Blyton eventually became the most famous writer of children’s stories.  5 People loved her work because her mysteries were so exciting.  A 1  B 4  C 2  D 5  E 3 |
| **V. Homework.** | * Prepare Progress Review Ex 9, 10, 11, 12 |

**Week: 6**

**Period: 3**

**PROGRESS REVIEW 3 (cont)**

**I. AIMS:**

**1. Language contents:**

**-** VOCABULARY Survival verbs

**-** READING Jungle challenge

**-** LANGUAGE FOCUS will and won’t in the first conditional

**-** VOCABULARY AND LISTENING Survival equipment

**2.Knowledge:** By the end of the lesson, my students will be able to check their progress.

Main skills : reading, writing and listening skills.

Sub skills : speaking skills.

**3. Attitude:**be confident to do the exercises and then complete their own evaluation.

**4.Competences:**

* talk about what to do in a challenging situation.
* identify text types and predict the content.
* talk about actions and their results.
* predict some of the things from the recording.

**II. TEACHER’S AND STUDENTS’ PREPARATIONS:**

**1.Teacher:** textbooks, powerpoint slides, ….

**2.Students:** textbook, notebook.

**III. TECHNIQUES:** Qs& As, games, visualize….

**IV. PROCEDURES:**

|  |  |
| --- | --- |
| **Content** | **Answer key** |
|  | **9)**  1 build  2 stand  3 climb  4 find  5 run  6 pick  7 use  8 avoid  **10)**  1 competitive  2 fit  3 clever  4 bossy  5 reserved  6 friendly  **11)**  1 eats, ’ll feel  2 ’ll stay, rains  3 don’t work, won’t win  4 won’t get, take  5 sees, ’ll be  6 will get, drinks  7 finish, will you watch  8 will we do, lose  **12)**  1 water bottles  2 sleeping bag  3 knife  4 compass  5 first-aid kit  6 torch |
|  | **13)**  1 mustn’t  2 should  3 mustn’t  4 must  5 shouldn’t  6 should  7 shouldn’t  **14)**  1 it’s important to  2 I need  3 make sure that  4 Try not to  5 You’ll be fine  **15)** C D A B |
| **V. Homework.** | * Revise Unit for Mid-term test II |